



Hampton Middle School Title I Parent Input Meeting (FALL) September 1, 2021

Mr. James Thornton Principal
Mr. Perian Calhoun, Asst. Principal
Ms. Brandi Hardnett, Asst. Principal
Ms. Janice Sams, Parent Involvement Professional
Ms. Lori Huston, Instructional Lead Teacher
Ms. Nguyet Mai, Title I Teacher

Welcome!

VIRTUAL MEETING - 6:00PM

HAMPTON MIDDLE SCHOOL



- Title I is the largest federally funded program for elementary, middle and high schools
- It is part of the Every Student Succeeds Act (ESSA).
 - The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.
- Hampton Middle School is a School-Wide Title I school.



Hampton Middle School

Increased student achievement by engaging and empowering parents, as well as other stakeholders, to become actively involved in their children's education. The focus is on helping all students meet the same high standards expected of all children.

Goal achieved through:

- Federal Funds for extra educational services
- Lead Instructional Teacher
- Title I Teachers
- Parent Involvement/Engagement Programs
- Parent/Family Resource Room offers free resources for parents



Hampton Middle School

It is the law:

Title I requires that parents are to be “afforded substantial and meaningful opportunities to participate in the education of their children.” All parents of eligible Title I children must be provided the opportunity to provide feedback and input into and on Title I budgets, plans, and compacts.

- Parents work more closely with their children than other adults can
- Involved parents not only help their own child, but all children in a school
- Parents are the only adults in the education process who have been and will continue to be deeply involved throughout the child’s school career
- Parents provide critical input that only they can bring; they know their child better than anyone else
- While parents may not be educators themselves, they bring their years of experience in other professions and aspects of life to the process

OUR CCRPI RESULTS

What is the College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

- Our 2018 CCRPI was 72.5
- Our 2019 CCRPI was 76.5
- We are still non-designated through Title I which means we are continuing to provide a quality education to all of our students.



Review of Hampton Middle School's

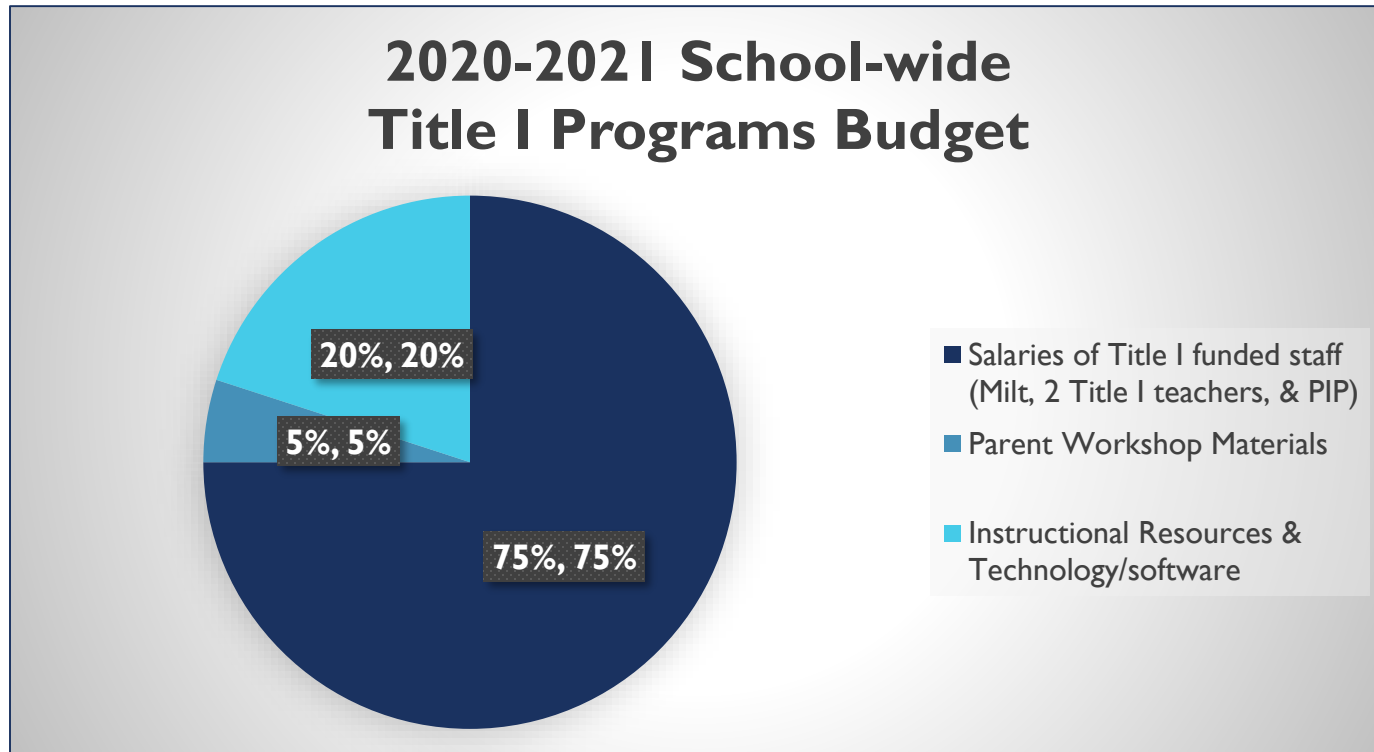
- Heart and soul of our school
- Highlights the academic needs of our students in order to close the achievement gap
- Drives how funds are allocated
- Provides the focus of Title I operations

This plan is available on our school's website

Overview of 2020-2021 School-wide Title I budget

We were allocated \$295,000 for our School-wide Title I budget.

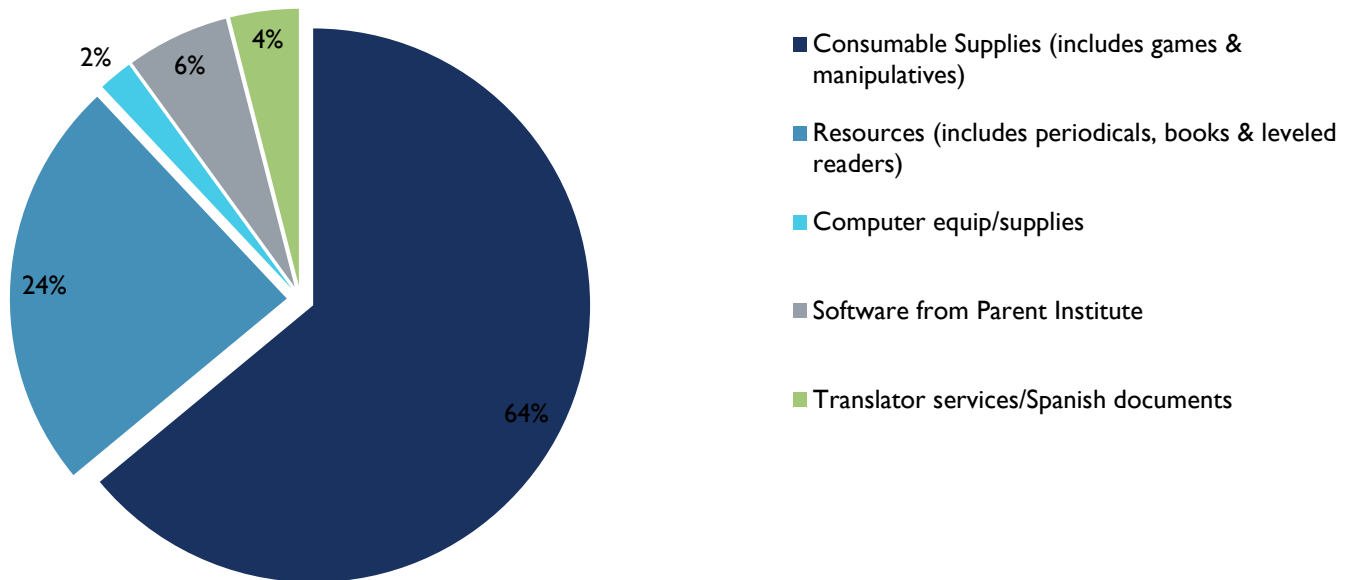
Last year we spent the money this way:



Plans for 2021-2022 Projected *Parent Involvement* Budget

- We plan to spend the Title I Parental Involvement budget this way:

**2021-2022
Parental Involvement Budget**





Hampton Middle School 2021-2022 Parent and Family Engagement Plan

- Is developed jointly with parents of children participating in Title I
- Describes how the school will carry out the parent and family engagement requirements, including the development of a School-Parent Compact.
- IMS Parents are able to provide input of the plan in the Spring and the Fall of each year.
- Your input will be reviewed and considered during the creation of the final copy of our 2021-2022 Parent and Family Engagement Plan.



Upcoming Activities to Support Parents & Family Engagement

*Meetings will be conducted virtually, face-to-face, or both.

- Parent Input Meeting Online Opportunity - September 1, 2021
- 6th Grade Meeting Night - September 8, 2021
- Annual Title I Meeting - October 18, 2021
- Coffee Chat with the Principal - November 18, 2021
- Parade of Nations & Multicultural Night - December 16, 2021
- GA Milestones Test Prep Sessions - TBA
- Literacy Festival - TBA



School–Parent Compact

- A School-Parent Compact is a written agreement between the school, the students and the parents of children participating in Title I programs that:
- Identifies and outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state's high academic standards.
- IMS parents are able to provide input of the plan in the Spring and the Fall of each year.
- Parent input provide will be reviewed and consider during the creation of the final copy of our 2021-2022 School-Parent Compact.



2021-2022 School Goals

Literacy

- ❖ *By the end of the 2021-2022 school year, 85% of the students in grades 6-8 will meet/exceed the expectations of the Georgia Milestones in ELA, Reading, and Writing.*

Math

- ❖ *During the 2021-2022 school year, 87% of the students in grades 6-8 will meet/exceed the expectation of their prescribed standards as indicated by the grade level benchmarks.*
- ❖ *During the 2021-2022 school year, 85% of the students in grades 6-8 will meet/exceed the expectations of the Georgia Milestones Assessment in Mathematics.*

LET'S TAKE A MOMENT TO DISCUSS THE PARENT AND FAMILY ENGAGEMENT PLAN



Please review a copy of the 2020-2021 Parent and Family Engagement Plan

This will be used to create our new 2021-2022
Parent & Family Engagement Plan

LET'S TAKE A MOMENT TO DISCUSS THE SCHOOL-PARENT COMPACT



Please review a copy of the 2020-2021 School-Parent Compact

This will be used to create our new 2021-2022
School-Parent Compact

BUILDING STAFF CAPACITY

“Our school will educate teachers, specialized instructional support personnel, administration and all other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners. We will implement and coordinate parent programs, and work to build ties between parents and our school.

After reviewing our parent survey, we plan to provide our staff ongoing training and support on the following topics:

- ☐ Homework expectations for parents
- ☐ Communicating to EL parents
- ☐ Creating a welcoming environment for parents
- ☐ Removing the jargon
- ☐ Involving parents in the classroom

Do you have suggestions for any additional topics that we can train our staff on as it relates to Parent Engagement?



Input Forms

We appreciate your suggestions and ideas

- Please take the time now complete your Parent Input Survey regarding the following:
 - Title I School-wide Plan
 - Parent and Family Engagement Plan (draft)
 - School-Parent Compact (Draft)
 - Title I Budget (including the Parent and Family Engagement budget).
 - Topics to Build Staff Capacity

[Survey Link](#)



Q&A

Please let us know
if you have any questions